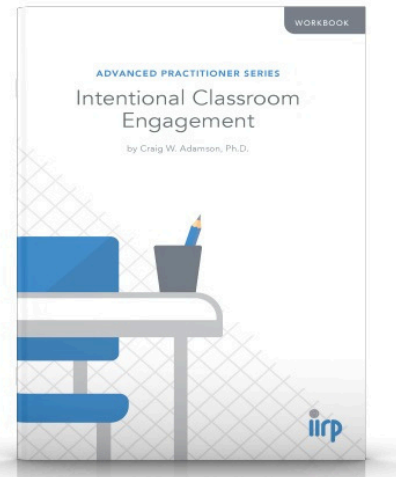


Advancing Restorative Practices: "Intentional Classroom Engagement" Book Study and Networking Sessions

- Go "beyond the basics" to advance your practice by building mastery of the Restorative Practices continuum
- Engage and deepen your learning about Restorative Practices using the IIRP book "Intentional Classroom Engagement"
- Network with others implementing RP in their classrooms, schools and districts

This session follows the IIRP framework



It is strongly recommended that participants have had initial training or experience with Restorative Practices before attending this Book Study.

Four sessions to support your practice based on readings in the IIRP publication, "Intentional Classroom Engagement" by Craig W. Adamson, PhD.

- **Mindsets:** How to support a restorative view of behavior and a strengths-based approach in your work
- **Relationship Building:** How do we support positive relationships and invite critical input, constructive feedback and go "Beyond Ice Cream Flavors" in our proactive circle prompts
- **Problem-Solving:** Addressing small problems with affective statements, using problem solving circles for issues that are impacting engagement
- **Harm Repair:** Using the Restorative Questions when harm occurs

Cost includes a copy of the IIRP publication, "Intentional Classroom Engagement" by Craig W. Adamson, PhD, which will be mailed to registrants prior to the first session.



To learn more about Restorative Practices Implementation and the support provided by the WISH Center visit <https://www.wishschools.org/resources/restorative-practices-implementation.cfm> or contact your [WISH Center Regional Coordinator](#)



Advancing Restorative Practices: "Intentional Classroom Engagement" Book Study and Networking Sessions

Online sessions require a minimum number of participants. Please register early so we can plan accordingly.

LEARNING FORMAT

Online:

Four sessions with reading and workbook responses in advance of each session. Networking and exchange of ideas with others using Restorative Practices in their classrooms, schools and districts

REGISTRATION

Online Learning Series Dates [50 participants max for series]

- October 4, 2024 via ZOOM [8:30-9:45am]
- October 18, 2024 via ZOOM [8:30-9:45am]
- November 1, 2024 via ZOOM [8:30-9:45am]
- November 15, 2024 via ZOOM [8:30-9:45am]

Register here: <https://cesa4.app.neoncrm.com/event.jsp?event=503&>

Register Early! Registration deadline is Thursday, Sept 12, 2024 to allow time to ship books to participants.

CANCELLATION POLICY: If cancellation is not received one week prior to the first date, the participant will be billed \$25 to cover the cost of financial obligations created by registration such as meals, room, materials, etc.

REGISTRATION FEE

- \$75.00 per registrant for the series
- Cost includes a copy of the IIRP publication, "Intentional Classroom Engagement" by Craig W. Adamson, PhD, which will be mailed to registrants prior to the first session
- Payable to CESA #4 - options in registration to pay by credit card or select pay later to invoice your school

THESE SESSIONS ARE DESIGNED FOR:

- Practitioners implementing Restorative Practices
- Classroom teachers
- Student services
- Administrators
- Deans of students
- Anyone supporting Restorative Practices work in schools

Ongoing and sustained professional learning is key for effective practice.

QUESTIONS ABOUT THIS TRAINING?

- [Contact Your WISH Center Regional Coordinator](#)

FOR REGISTRATION ASSISTANCE CONTACT: Kalli Rasmussen, CESA #4, (608)786-4832, krasmussen@cesa4.org

