

# 2024-2025 School SBIRT Implementation Project Application - Deadline SEPT 23, 2024! For New & Returning Schools

Schools can apply to be a part of the Wisconsin Safe & Healthy Schools Center **School SBIRT Implementation Project** for 2024-2025.

School SBIRT (*Screening, Brief Intervention, and Referral to Treatment*) offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents, including: substance use and vaping, mental health, and attendance.

## Key Project Details:

1. **Project Objective:** The primary goal of the SBIRT Project is to integrate screening, brief intervention, and referral to treatment practices into the school environment and equip schools with tools and resources to effectively address selected behavioral health concerns among adolescents.
2. **Benefits of Participation:** Schools selected to be part of the cohort will receive comprehensive training, ongoing implementation support, and access to valuable resources. Additionally, each participating school or district is eligible to receive a stipend of \$2000-\$4000 upon meeting the project requirements.
3. **Project Requirements:** Participating schools are expected to actively engage in project activities, implement SBIRT protocols, collect and report data, and participate in project evaluation efforts.  
***\*NEW THIS YEAR\* An additional opportunity within the project is available for schools interested in focusing on vaping intervention. This opportunity includes [additional activities](#) and an additional stipend.***
4. **Application & Deadline:** Applications for the 2024-2025 SBIRT Project must be submitted by 4pm, Monday September 23, 2024. Schools will be notified in early October. *This application is an important step in the process of project participation as it will help your school team evaluate readiness and commitment and thorough considerations of responses will prepare teams to successfully complete the project requirements.*

Application questions are based on the Hexagon: an exploration tool developed by NIRN (link: <https://nirn.fpg.unc.edu/>).

If you have any questions please contact:

- Tracy Herlitzke, WISH Center Director, [therlitzke@cesa4.org](mailto:therlitzke@cesa4.org)
- Alie Hubing, WISH Center Project Coordinator, [ahubing@cesa4.org](mailto:ahubing@cesa4.org)

Thank you for your interest in the School SBIRT Implementation Project. We look forward to receiving your application!

\* Indicates required question

1. Email \*

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2. Review the [project requirements](#) below, and check the box whether your school team agrees to commit to the project requirements: \*

NEW SCHOOL	RETURNING SCHOOL	School SBIRT Project Requirements
		Identify a District Administrator/School Leader to engage in decision-making and problem solving for project implementation.
		Identify an existing team or create a SBIRT Implementation Team. The team will be comprised of participating Practitioners, designated Leader/Administrator, and Team Lead.
	For new staff only	New staff (not previously trained) must complete pre-learning, in-person 2-day training, practice sample submission for fidelity review, and regular self-assessments of practice.
		Each practitioner delivers SBIRT to 1-2 new students per month and track data.
		Each practitioner participates in 2 virtual follow-up community of practice sessions.
		Each team will receive a customized Google Dashboard to enter their data on a monthly basis for implementation feedback.
		Team Lead submits a final SBIRT data tracking sheet and summary survey to WISH Center Director at the end of the year for project evaluation and reporting.
n/a		Returning Practitioners must participate in a 2-hour virtual Booster Session.
Optional	Optional	Receive coaching for implementation support. Recommended for returning schools that have already completed Booster training.

Check all that apply.

Agree to Project Requirements

## School Information:

3. District Name: \*

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4. School Name: \*

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**New or Returning/Continuing**

5. Select whether this application is for a school new to school SBIRT or for a school returning/continuing with School SBIRT implementation. \*

*Note: a Returning/Continuing School has staff that were previously trained and has implemented SBIRT within the district with students in the last 1-2 years.*

*If it has been 3 or more years since your school/district has participated in the School SBIRT project please select 'New to School SBIRT'.*

*Mark only one oval.*

New to School SBIRT

Returning/Continuing School SBIRT Implementation *Skip to question 21*

**For schools NEW to School SBIRT**

6. Consider your school's **NEED** for School SBIRT Implementation. \*

Why is addressing student behavioral health important in your school/district setting? When possible, report data to the extent of the problem. Estimate the number of students with alcohol/drug/vaping violations, mental health concerns, conduct/behavioral problems.

*Please share a 1-2 paragraph response.*

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7. Consider your school's **FIT/ALIGNMENT** with School SBIRT Implementation. \*

How does using School SBIRT to address student need align with existing district priorities or initiatives (*Equitable Multi-Level System of Support/PBIS, School Mental Health Framework*)?

*Please share a 1-2 paragraph response.*

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8. Consider your school's **CAPACITY** for School SBIRT Implementation. \*

Each staff participating in your School SBIRT team will be expected to deliver SBIRT with 1-2 new students per month. Past project participants have reported lack of staff time as the biggest barrier to SBIRT implementation. Estimated time needed is 1-2 hours per week.

What is the capacity for your School SBIRT team to accomplish this level of implementation?

*Please share a 1-2 paragraph response.*

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9. Consider your school's **CAPACITY** for School SBIRT Implementation. \*

How will staff time be protected to support SBIRT Implementation?

*Please share a 1-2 paragraph response.*

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- 10. Consider your school's **RESOURCES** for School SBIRT Implementation. \*

What currently existing staff or financial resources could be used to support and sustain School SBIRT Implementation? (Title IV Part A, grants, community partners and/or providers).

*Please share a 1-2 paragraph response.*

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- 11. Share contact info for a designated Administrator to engage in decision making and problem solving for School SBIRT project implementation. \*

Name, Role, Email:

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- 12. Share contact info for a designated School SBIRT Team Lead who will ensure that practitioners on the team: are implementing with 1-2 students per month, participate in Community of Practice sessions, and coordinate data collection. ***The WISH Center will contact this Lead to coordinate project participation.*** \*

Name, Role, Email:

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- 13. Share contact info for designated School SBIRT Team Practitioners. *It is recommended that schools approach School SBIRT as a team for implementation and fidelity.* \*

*Providing names/contact info does not signify a commitment to participate; it helps the WISH Center plan for project sessions.*

*Notes: New practitioners (not previously trained) must participate in an in-person 2-day SBIRT training, submit a practice sample submission for fidelity review and complete regular self-assessments of practice. Each practitioner (new or returning/continuing) agrees to deliver SBIRT to 1-2 new students per month, and track SBIRT data in the provided dashboard.*

Staff Practitioner, Role, Email

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- 14. Staff Practitioner, Role, Email

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- 15. Staff Practitioner, Role, Email

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- 16. Staff Practitioner, Role, Email

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- 17. Staff Practitioner, Role, Email

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- 18. Staff Practitioner, Role, Email

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- 19. **\*NEW THIS YEAR\*** An additional opportunity within the project is available for schools interested in focusing on vaping intervention. This opportunity includes additional activities and an additional stipend. See the [SBIRT website](#) for additional information. \*

Review the additional opportunity for OPTIONAL [vaping intervention cohort activities](#) below, and check the box whether your school team is interested in participating in these additional activities, for an additional stipend.

There will be an additional stipend if your school is selected to participate in this cohort. (\$1,000-\$2,000 depending on applications received).

	School SBIRT: Vaping Intervention School SBIRT Cohort - Required Activities for Team Participation
	One additional virtual community of practice session, focused on vaping
	Virtual meeting with a SBIRT Implementation Support Contact from the WISH Center, to review vaping policies
	Virtual focus group with school administrators, staff and students, to discuss vaping prevention and intervention

Mark only one oval.

- Yes - my school team is interested in being considered for the additional SBIRT project opportunity focused on vaping intervention
- No - my school team is NOT interested in being considered for the additional SBIRT project opportunity focused on vaping intervention

- 20. (Optional) Please share any additional comments for consideration with your school's application.

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**For Returning/Continuing Schools**



- 21. Share about School SBIRT Implementation in your school/district. Include any data that supports implementation and consider any barriers encountered and your team's response plan. How will you use what you learned to improve implementation this year? \*

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- 22. What are your team's goals for the School SBIRT Implementation Project for the next year? List 1-3 goals. \*

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- 23. Share contact info for a designated Administrator to engage in decision making and problem solving for School SBIRT project implementation. \*

Name/Role/Email address

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- 24. Share contact info for a designated School SBIRT Team Lead who will ensure that practitioners on the team: are implementing with 1-2 students per month, participate in Community of Practice sessions, and coordinate data collection. ***The WISH Center will contact this Lead to coordinate project participation.*** \*

Name, Role, Email:

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- 25. Share contact info for designated School SBIRT Team Practitioners. *It is recommended that schools approach School SBIRT as a team for implementation and fidelity.* \*

*Providing names/contact info does not signify a commitment to participate; it helps the WISH Center plan for project sessions.*

*Notes: New practitioners (not previously trained) must participate in an in-person 2-day SBIRT training, submit a practice sample submission for fidelity review and complete regular self-assessments of practice. Each practitioner (new or returning/continuing) agrees to deliver SBIRT to 1-2 new students per month, and track SBIRT data in the provided dashboard.*

Staff Practitioner, Role, Email

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- 26. Staff Practitioner, Role, Email

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- 27. Staff Practitioner, Role, Email

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- 28. Staff Practitioner, Role, Email

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- 29. Staff Practitioner, Role, Email

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- 30. Staff Practitioner, Role, Email

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- 31. **\*NEW THIS YEAR\*** An additional opportunity within the project is available for schools interested in focusing on vaping intervention. This opportunity includes additional activities and an additional stipend. See the [SBIRT website](#) for additional information. \*

Review the additional opportunity for OPTIONAL [vaping intervention cohort activities](#) below, and check the box whether your school team is interested in participating in these additional activities, for an additional stipend.

There will be an additional stipend if your school is selected to participate in this cohort. (\$1,000-\$2,000 depending on applications received).

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Mark only one oval.

- Yes - my school team is interested in being considered for the additional SBIRT project opportunity focused on vaping intervention
- No - my school team is NOT interested in being considered for the additional SBIRT project opportunity focused on vaping intervention

- 32. (Optional) Please share any additional comments for consideration with your school's application.

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